

Sustainability at the Core: Empowering Change in Higher Education Institutions

Selection of Proposals

Application ID	<u>152</u>
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Part I: Information on the Presenters

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	Country	Argentina
	Institution	Universidad Nacional de Rafaela
	Function	Vicerrector
	DIES alumni/NMT alumni	1
	If yes, please specify which DIES training/trainings you attended.	unclear

Part II: Forum Contribution Proposal

Your contribution is submitted as 1=case; 2=discussion	1
Title: case presentation	Case presentation: ODS in the Faculty of Professional Studies of the National University of Rafaela.
Summary: case	<p>Introduction: In the year 2022, the Secretariat of University Policies, under the Ministry of Education of the Argentine Republic, launched the call "Sustainable Universities". The aim of the call was to: To make the university community aware of the agenda and actions carried out by the institution. Institutionalise the creation and strengthening of work teams to promote the development of the Sustainable Development Goals (SDGs). Implement actions to ensure the adoption of the SDGs and their targets. UNRaf presented a project within the framework of the call for proposals to be carried out by the Faculty of Professional Studies, which was approved. The experience: The first activity was carried out within the framework of the university's strategic plan, known as the Institutional Development Plan (PDI). In July 2022, a training session was held for</p>

14 participants in the PDI: team leaders, area managers, management and governance teams. The purpose of the training was to inform them about the awarding of the project and the main actions to be developed within the framework of the SDGs. Once this was done, it was proposed that each area could map which SDGs it was contributing to and project its planning for 2023 under this premise. Ten SDGs were defined: End Poverty (1) Health and Well-being (2) Education and Quality (4) Gender Equality (5) Affordable and Clean Energy (7) Decent work and economic growth (8) Industry, innovation and infrastructure (9) Reducing inequalities (10) Communicable and Sustainable Cities (11) Partnerships to achieve goals (17) Posters and signage were developed to reinforce these concepts on UNRaf premises. Thus, the university as an institution located in the city of Rafaela and its region, and responding to its vision, the SDGs located in it have an impact contributing to its sustainable development. The second stage of the project was developed during the year 2023 and consisted of aligning the programmes developed by each of the areas to primary and secondary sustainable development goals. Based on this information, a general report was produced and presented at the second plenary meeting of the IMP. This report presented valuable information which is detailed below: Between 70 and 80% of the actions promoted by UNRaf are concentrated in SDG N°4 (Quality Education), N° 9 (Industry, Innovation and Infrastructure) and N° 17 (Partnerships to Achieve the Goals). Of the five dimensions or "5Ps" of the SDGs, the one that stands out the most is "People", with a share of 42.5% of the total with 75 actions, followed by "prosperity" with 31.3% (56) and "compacts and partnerships", the latter representing a share of 22.8% with 40 actions. Of the 179 actions related to the SDGs that were identified, the majority - 39.3% - were mainly targeted at companies, followed by the UNRaf university community with 23.1% and civil society, the latter representing a percentage of 15.6% of the total. This report had two clear specific objectives. On the one hand, to map the current situation of UNRaf in terms of projects and their alignment to the SDGs. On the other hand, to identify gaps, challenges and opportunities to optimize the contribution of UNRaf's mission and work in localizing the SDGs. Projections: The next stage of planning involves linking each of the projects developed by the areas with one or more of the goals of the 2030 agenda. In this way, the faculty hopes to achieve two main objectives: to promote in the entire university community a greater commitment to the social and environmental challenges that arise in the region to promote a systemic vision of the role of the university and the need to get involved in the problems of its communities by articulating activities with various actors. The 2030 agenda places people at the centre of the actions of governments, companies and institutions. Universities play a decisive role in disseminating and raising awareness of the issue. The promotion of equality and equity of people contributes to the construction of a more inclusive, sensitive and empathetic society. The case presented is proposed as an example of a model in which

	<p>universities are facilitators and promoters of local activities and programmes which, based on a joint diagnosis, detect the particular priorities of each community and design solutions to these socio-environmental problems in accordance with the local reality. In this way, two objectives are expected to be achieved: to promote in the entire university community a greater commitment to the social and environmental challenges that arise in the region and to promote a systemic vision of the role of the university and the need to get involved in the problems of their communities with a special focus on research and extension.</p>
<p>Title: discussion starter</p>	<p>-998</p>
<p>Summary: discussion</p>	<p>-998</p>